

Notice for Parents

**Assessment Instruments
Used for Gifted
Identification**

District Contact Information:

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The district uses the following assessment instruments for screening and identification pursuant to ORC 3324.01-07

Superior Cognitive Ability

Cognitive Abilities Test , Form 7 (Grades 3 and 5; 8 – 12)

- Screening Criteria –Composite SAS 124 (K-2)
 Composite SAS 125 (3-12)
- Identification Criteria -Composite SAS 127 (K – 2)
 Composite SAS 128 (3-12)

Wechsler Intelligence Scales for Children, Fourth Ed.

- Identification Criteria – Composite 127

Wechsler Nonverbal Scale of Ability (Grades K – 3)

- Identification Criteria - 125

Creative Thinking Ability

Cognitive Abilities Test, Form 7

- Screening Criteria – Composite SAS 109 (K-1)
 Criteria – Composite SAS 110(2-12)
- Identification Criteria – Composite SAS 111 (K-1)
 Criteria – Composite SAS 112 (2-12)

Wechsler Intelligence Scale for Children, Fourth Ed.

- Identification Criteria 112

Gates Section IV

- Screening Criteria 65-82
- Identification Criteria – 83+

Specific Academic Ability

Woodcock-Johnson III

- Screening Criteria 94 NPR
- Identification Criteria 95 NPR +

Iowa Tests of Educational Development, Form C

- Screening Criteria 90 NPR+
- Identification Criteria 95 NPR+

Note: Specific areas of identification are:

Reading	Science
Mathematics	Social Studies

Visual & Performing Arts

Scales for Rating the Behavior Characteristics of Superior Students – Art , Drama, Music Gates V

- Identification (Visual, Music, Drama, Dance) 78+

And

Audition or performances in dancing, theatre or music

Display of work in art or music – ODE Rubrics

Visual ■ Screening 16-20, ID 21-24

Music ■ Screening 14-19, ID 18-21

Drama ■ Screening 16-19, ID 20-24

Dance ■ Screening 20-25, ID 26-30

